



School Rules

Valid from: 1.9.2023

I. General provisions

- Rules of Tip Toes Primary and Lower Secondary School, Ltd., is intended for all members of the school community of this school, ie students, their parents and school staff.
- Each participant adheres to agreed rules and duties.
- Respecting the rules of the school is a criterion for assessing the student's overall behavior, or for the educational measures outlined in the Rules for the Evaluation of Student Outcomes.

II. Rights and responsibilities of students

Students' rights

Students have the right to

1. Education and access to information
2. Information on the course and results of their education and information and counseling assistance from the school or school counseling facility in matters concerning their life in the school
3. Safe environment at school and school events
4. Use of all rooms intended for learning, use of material equipment of the school and other available means which the school has for the education of students
5. Safety and hygiene instructions for all school events outside the school building
6. At lunch breaks during which they can eat in the school canteen
7. Respect for their individual needs and health condition
8. Fair evaluation and self-evaluation



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9. Free voice in all matters concerning them; this is supposed to be expressed in an adequate form and due attention is to be paid to this
 10. Protection against physical or psychological violence and negligent treatment
 11. Establishment of self-governing bodies of students at school, voting and being elected into them, work in them
 12. Addressing the headmaster of the school or the school board through them, the school head or school council being obliged to address the opinions and comments of these self-governing bodies and to justify their position
 13. Individual approach and establishing appropriate conditions corresponding to the needs of pupils
 14. Training by qualified teachers and instructors
 15. Proper explanation and familiarization with the school regulations, school rules and possible sanctions
 16. Safe Internet access under the direct supervision of the teacher
 17. Bringing one's own reading to school
 18. Active rest, relaxation, play in free time at school as well as free participation in school events
 19. Spending rest in the school garden, in the case of Primary School students under the supervision of a teacher
 20. Help or advice of any of the school staff – if the student feels in any discomfort or has some worries
- Duties of students**

Students are required

21. To behave politely, to respect all members of the school community, to observe the rules of social behavior towards the members of the community and to follow the instructions of the school staff
22. When working on PC, to follow the rules of the PC classroom, the rules for using the computer at school, and teacher's instructions
23. To respect the teacher's instructions and use the mobile phone and other electronic devices only on his explicit instruction
24. To keep the mobile phone and other valuable items in a safe place chosen by the school
25. To maintain cleanliness and order in all areas of the school
26. To respect the work area of the teachers and not to manipulate things at the teacher's desk
27. To change their shoes after coming to school and put their outer garments to the cabinets
28. To come to school in a clean school uniform, jeans are not allowed
29. To prepare for their lessons regularly and complete their home assignments
30. To come to school at least 15 to 20 minutes before the start of the school day (if they do not attend the morning school club), at least 5 minutes before starting the class, they are required to be in their place in the classroom
31. To observe principles of safe behavior while attending the garden and to follow instructions from school staff
32. To move in all areas of the school with care and safely
33. To tidy away everything from their desks after the lessons are finished, and together tidy away the classroom



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34. To protect school equipment and property, and to use all trusted equipment responsibly, to use school facilities frugally, and to promptly report to the staff of the school that the damage or destruction of property belonging to the school has occurred. Without the teacher's permission, not to open the windows, not to manipulate window blinds, wiring, electrical appliances, audio visual equipment and other aids in the classrooms
 35. To refrain from keeping, distribution and use of addictive substances
 36. To change their shoes for hygienically appropriate non-sports ones and enter the gym only in clean sport shoes with a sole that leaves no trace on the floor
 37. To leave at the time of schooling, the activities of the school club and school events outside the school building only with the consent of a teacher-not to leave the school building, class or school event arbitrarily
 38. In the school canteen, to follow instructions of a pedagogical supervision, to observe school canteen regulations and compliance with dining rules
 39. To report immediately to a teacher or a pedagogical supervision any injury or accident occurring during the student's stay in a school building or outside a building at an event organized by the school
 40. To respect the prohibition of all forms of bullying by anyone against anyone, i.e. physical violence, restriction of personal freedom, humiliation, abuse of information technology to denial of dignity etc.; these manifestations are strictly forbidden on the premises of the school and in all school events and activities and are considered as serious offenses against the school regulations. In the case of such behavioral manifestations, the school proceeds according to the Anti-Bullying Program

III. Common rights

41. Each of us has the right to respect and tolerance towards our person and our personal property
42. Each of us has the right to be heard, to exercise our opinion, to participate in creating further rules
43. Each of us has the right to feel safe, not to be exposed to unjustified suspicion, irony, humiliation, defamation, harassment or bullying.
44. Each of us has the right to protection from harmful effects (smoking, drugs, alcohol)
45. Each of us has the right to a dignified environment and conditions for work and rest, to satisfy the basic needs of a person (food, drink, toilet) in the time designated for this activity, or after the consent of the teachers
46. Each of us has the right to leisure and relaxation

IV. Joint duties

47. At school and at all organized school events, we are acting so that they do not harm the reputation of the school or any of the members of the school community
48. We are willing to engage in friendly, open treatment of each other, to create mutual positive relations, to cooperate
49. We are willing to listen to each other, respect their right to their own opinion and discuss with them. We do not exert any other verbal, psychological or physical violence
50. We respect the ban on the possession or use of harmful substances (alcohol, cigarettes, drugs) at school or at events organized by the school



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51. We take care of order and cleanliness in school, we keep changing, cleaning and care for school supplies
 52. We adhere to the agreed rules
 53. We behave consistently, fairly and with respect to the individual situation of each member of the school community
 54. We respect other mutual agreements that support the rules of the school rules (mutual addressing by the first name among pupils, opening and ending the day with mutual greetings, handshake, wishes, etc.)

V. Rights and duties of teaching staff

Rights of teaching staff

Pedagogical staff have the right

55. To be provided with the conditions necessary for the performance of their pedagogical activities, in particular to be protected against physical violence or psychological pressure from any members of the school community
58. To vote for and to be elected to the school council
59. To objective evaluation of their pedagogical activities
60. To participate in the development of school rules and actively work with these rules to help their pupils develop the rules of the school in the form of very concrete and children-comprehensible formulations
61. To change the length and course of a teaching unit, taking into account the hygienic needs of pupils and taking into account their basic physiological needs, thereby creating the conditions for their healthy development

Duties of teaching staff

The staff is obliged

62. To perform pedagogical work in accordance with the principles and objectives of education
63. To protect and respect the rights of students
64. Protect the safety and health of the students and prevent all forms of risk behaviors in school
65. Through its approach to education and training, to create a positive and safe climate in the school environment and promoting its development
66. To respond promptly to aggressive prompts or cues from students



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67. To maintain confidentiality and to protect against misuse of personal data, including the information on the health status of students and the results of counseling assistance of the school counseling facility and the school counseling center with which they came into contact
 68. To provide parents and carers with information related to education and training
 69. To respect individual needs of students when planning and teaching
 70. To ensure the safety of students and colleagues in the school building and to provide students with the necessary information to ensure health and safety
 71. To come to school at least 20 minutes before the start of teaching and educational activities, in good time before supervising pupils
 72. At the end of the last lesson, check the order in the classroom, close the water supply and switch off electrical appliances. When leaving the school building, check the closure and provision of windows and doors in classrooms and cabinets.
 73. To take into account the results of medical examinations, reports on examinations in pedagogical-psychological counseling centers and parents' reports on the child. Class teachers have a duty to keep the other teachers informed about new facts found with the student-problems with behavior, well-being, health and family problems.
 74. To inform regularly and continuously the student's representatives about the grades of the student, telling them all the important results. To inform them of any extraordinary deterioration in the student's grades.
 75. To monitor pupils' health status and, in the event of a sudden pupil's illness, to inform the school management and parents of such pupil without undue delay. A sick pupil may be sent to medical examination or treatment accompanied by an adult only. Class teachers will ensure that each pupil has the following information written in the pupil's book: address, telephone numbers of parents to their work and home.
 76. To abide by the safety and health regulations and fire precaution at the workplace; if he/her finds defects and deficiencies threatening health and safety of persons or other technical deficiencies or insufficient security of the building, there is his/her duty to inform the superior manager about these facts, and to prevent damage within his/her capabilities and possibilities
 77. Not to release pupils from activities outside school premises without supervision of adult at time of school schedule; not to send them alone to a physician etc. The school is responsible for the pupils at time given by the pupil's teaching schedule, including breaks and lunch time.
 78. To participate in development of school rules and to work with these rules actively, to help his/her pupils to develop rules of the school rules into the form of very specific and children comprehensible formulations – school rules.
 79. To monitor regularly pupils' attendance. To contact the pupil's legal representative with a request to explain pupil's absence in the event of a non-excused absence for more than two days.
 80. To develop an individual plan of pupil's homework and extraordinary school tutoring, during or after his/her long absence.

VI. 35 / 5.000 Rights and obligations of school staff

81. School staff pays proper care and attention to all pupils; they are always helpful if a pupil asks them for help or advice.



82. School staff consolidates positive relationships between pupils, parents, educators and other school employees.
83. After finishing the last lesson, they are obliged to check up order/tidiness in a classroom, to shut off the water supply and to switch off electrical appliances. They are obliged to check the closure and securing of windows and doors in classrooms and cabinets when leaving the school building.
84. All school employees are required to take into account the basic physiological needs of pupils during education and related school operation, and to create conditions for their healthy development and for prevention of socio-pathological phenomena, to provide pupils and students with necessary information to ensure safety and health.
85. The school's employees are obliged to abide by regulations for health and safety at the workplace and fire precaution; if he/she finds defects and deficiencies threatening health and safety of persons or other technical deficiencies or insufficient security of the building, it is their duty to inform the superior manager about these facts, and to prevent damage within their capabilities and possibilities.
86. The employees monitor pupils' health status and, in the event of a sudden pupil's illness, they inform the school management and parents of such pupil without undue delay. A sick pupil may be sent to medical examination or treatment accompanied by an adult only. Class teachers will ensure that each pupil has the following information written in the pupil's book: address, telephone numbers of parents to their work and home.
87. In the event of an accident/injury, the school staff is obliged to give first aid to a pupil or other person and to arrange the pupil's treatment by a physician. The school staff has to report such accident to the school management immediately, and to fill in the record into the accident/injury report book, or to fill in the prescribed forms. The medical treatment arrangement
88. All school staff are required to report data related to pupils injuries, to provide first aid and to keep records of injuries as instructed by the school management.
89. Teachers and non pedagogical staff must not let pupils release for activities outside school premises without supervision of adult at time of the school schedule; they must not send them alone to the physician, etc. The school is responsible for pupils at time given by the pupil's teaching schedule, including breaks and lunch time.
90. Of one teaching day (or of a part of it) a pupil is released by his/her class teacher, the longer absence is authorized by the school principal on the basis of a submitted written request.
91. The school (pedagogical staff) keeps records of accidents/injuries of children and pupils, draws up and sends the record of the accident to designated authorities and institutions.
92. Each of employees is obliged to ensure isolation (to quarantine) a child or an under-aged who shows signs of an acute illness from other children and adolescents, to ensure his/her supervision by an adult physical persons and to notify the superior management of this fact immediately.

VII. Rights and obligations of pupils' legal representatives

Legal representatives have the right

93. To choose freely a school for their child
94. For information and counseling assistance from a school or a school counseling facility on issues related to education under the Education Act
95. To express their opinion to all important matters relating to pupils



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96. For information about the progress and outcomes of pupils' education. - There are posted regularly terms of consultation hours, class meetings, all parents have the right to make their comments and suggestions on the occasion of them. Parents have the opportunity to be informed about behavior and results/grades of their children (pupils of our school) by teachers (after a prior agreement); and necessarily not during lessons time-it is better to arrange an appointment in advance.
97. To inspect the annual report, to make copies and extracts of it
98. To get information about school according to Act No. 106/1999 Coll. of free access to information
99. For children with special educational needs they have right for education whose content, forms and methods correspond to their educational needs and possibilities, the right for creation of necessary conditions that will allow such education, and the right for counseling assistance from school and from school counseling facility
100. To vote and to be elected to the school council
101. To ask for re-examination or commission re-examination of the pupil
102. To communicate with teachers besides the announced consultation hours, provided they arrange the appointment term in advance
103. To communicate with teachers without delay, if a situation requires such communication immediately
104. To get the curriculum in advance, in case of an advanced known absence.

Legal representatives are required

105. To ensure that pupils come to school for lessons and school events in time, dressed in school uniforms, properly equipped and ready, and not to be sick
106. To follow excusing rules for school and school events absence-in case of illness – to report it personally, by telephone, electronically or in writing as soon as possible, preferably within 24 hours when the absence began, and to excuse it in writing in the pupil's book when the absence ended. During the course of illness, to inform the school about the pupil's school attendance resumption. When releasing a pupil from class during the teaching day-let confirm it in a pupil's book-this absence is excused by a class teacher; in the short-term (1-2 days) absence-let inform the class teacher who allows the absence; in long-term absence-let parents ask the school principal in writing via a class teacher-each absence is recorded in the pupil's book and the class register.
107. In the case of unexcused absences, the school will assess the amount of unexcused hours and propose educational measures. Definition of the number of hours missed that the school already considers truancy:
- 1-2 unexcused absences-to be dealt with by reprimand by the class teacher and interview with the pupil's legal guardian.
- 3-6 missed unexcused lessons-dealt with by reprimand from the head teacher and an interview with the pupil's legal guardian
- 7 or more unexcused absences-dealt with by a reduced behaviour grade, an education committee is convened with the participation of OSPOD staff
108. At the request of the school principal or the school facility they are obliged to participate personally in the discussion of important issues concerning the education of the child or the pupil
109. To inform the school and the school facility about the pupil's health capability for education and any potential changes in capability, health problems or other serious facts that could have affect the course of education, the data about the child/pupil disability, including information about kind of his/her handicap, or the child has a health drawback
110. To respect the lessons start time, and walk pupils to school well in advance.



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111. To respect the school club end time. After the school club hours, i.e. after 5 pm, every half hour commenced will be charged by the fee CZK 500
112. To respect the school closing time and to pick up the pupil from the school well in advance
113. To inform the school about any circumstances that could affect the course of pupils education
114. To substantiate reasons for the child and pupil absence in education in accordance with conditions laid down in the school rules
115. To inform the school and the school facility of data according to the Article 28 par. (2), and (3) of Act No. 561/2004 Coll., and of other data that are relevant to the course of education or the safety of the child and pupil and changes in these data
116. In case of deliberate damage to the school property or the other person property by the pupil, the legal representatives are obliged to reimburse the damages incurred
117. Other rights and obligations of legal representatives are the subject of the Contract...

VIII. School activity routine-Organization of the school day

118. The primary school operation is running on weekdays from 7.30 am to 5 pm.
119. If a pupil visits the morning club, he/she uses the videophone at the entrance of the school building for his/her notification.
120. Upon coming to the building, pupils put their shoes and outerwear on places given to it.
121. After coming to the school building from 7.30 am they stay in the school club rooms until 8:20 am under the supervision of the school club educator. Lessons take place according to the lessons and breaks timetable – see below the "Learning Organization" table.
122. The lesson lasts 45 minutes and the learning block takes 90 minutes.
123. The school education program can set different lesson duration for pupils with special educational needs.
124. When reasoned, teaching lessons can be divided and/or joined; in such case the parents are informed about different school closing time.
125. When lessons are organized otherwise than in classes, the assignment and length of the breaks is defined by the teacher which is in duty to lead the action according to the nature of the activity and taking into account the basic physiological needs of pupils.
126. During all breaks there is possible for children to move outside the classroom; during long break, or lunch break at a place reserved for them in front of the school building, or in the gym, or in the school garden.
127. After the last school lesson, the teacher hands over the pupils who are enrolled in the school club to the school club educator. The teacher walks the other pupils to the corridor at the school building entrance where next supervising teacher performs supervision over pupils leaving the building. The supervising teacher hands over the pupils to parents or persons authorized in written. Pupils with written permission from their parents go away individually.
128. Breaks between lessons are ten minutes long, after the second lesson there is a break of 20 minutes. For grades 1–5, a break of 65 minutes is included after the last morning lesson (this break includes lunch and, in good weather, a stay in the school garden; in bad weather, pupils are allowed to relax in the premises of the school club, or take an active break in school gymnasium under pedagogical supervision). Years 6-9 have a 65minute lunch break. At this time, they can have lunch in the school



canteen. If they have an independent stay outside the school building approved by their legal representative, they can leave it. Pupils are supervised during the lunch break in the school building. 129. During the school year, the school principal can announce a maximum of 5 free days for pupils in the school year, for serious reasons (in particular organizational and technical reasons). 130. By education and directly related activities and by provision of school services the school takes into account the basic physiological needs of children, pupils and students and creates conditions for their healthy development and for preventing occurrence of socially pathological phenomena. 131. During the school operation the doors of all escape routes can be freely opened from inside. From the outside, the escape door can be open from the reception at the entrance towards the school rooms only by a key; from inside the building either by a key or by pressing the red button simply. Doors leading through the 1st floor corridor can be opened from inside quite simply by pressing the handle.

Teaching organization for Y1

Preparation for classes 8:15 - 8:30

1. Teaching block 8:30 – 9:15, 9:25 – 10:10
A big snack and relaxation break
2. Teaching block 10:30 – 11:15
Midday break for lunch
3. Teaching block 12:20 – 13:05, 13:15 – 14:00, 14:10 – 14:55
End of lesson

Teaching organization for Y2 – Y4

Preparation for classes 8:15 - 8:30

4. Teaching block 8:30 – 9:15, 9:25 – 10:10
A big snack and relaxation break
5. Teaching block 10:30 – 11:15, 11:25 – 12:10
Midday break for lunch
6. Teaching block 13:15 – 14:00, 14:10 – 14:55
End of lesson

Teaching organization for Y5 – Y9

Preparation for classes 8:15 - 8:30

1. Teaching block 8:30 – 9:15, 9:25 – 10:10



A big snack and relaxation break

2. Teaching block 10:30 – 11:15, 11:25 – 12:10, 12:20 – 13:05

Midday break for lunch

3. Teaching block 14:10 – 14:55, 15:00 – 15:45

End of lesson

IX. Organization at events outside the school

132. The school always provides safety and health protection of pupils at events and education outside the place where the education takes place at least by one employee of the school – a teaching staff member. An employee who is not pedagogical employee and is of full legal age and legal capacity can also secure such event together with this teaching staff member.

133. By the organization of teaching in events related to the educational activities of a school outside the place where the education takes place normally, the teacher authorized to manage the action determines the scheduling and the length of breaks, according to the nature of the activity and with taking into account the basic physiological needs of the pupils.

134. By events taking place outside the school's place of education, no more than 25 pupils may be counted for one person ensuring the pupils' safety and health protection. An exception to this number may be set by the school principal regarding the complexity the pupils' safety and health ensuring. The school sets these rules for planning such events – any planned action outside the school building will be discussed with the organizing pedagogue and the school management in advance, particularly regarding the OSH (occupational safety and health) provisions.

135. By events held outside the school's place of education when pupils' gathering place is not the place where the school education is realized, the organizing teacher ensures health and safety of pupils at the predetermined location 15 minutes before the assembly. At the end of the event, ensuring of the pupil's safety and health protection ceases at the predetermined location and in the predetermined time. The place and time of pupils' gathering and the event termination time shall be announced by the school administration to the pupils' legal representatives at least one week in advance in regularly scheduled activities information sent monthly and also in weekly information – sent to all legal representatives by e-mail and by posting them on billboards placed before school classes.

136. When pupils pass to places of lessons or other events outside the school building, pupils follow the traffic rules and the instructions of accompanying persons. Before such actions, the pupils are demonstrably instructed about the safety by the accompanying teacher.

137. The swimming lessons are also included and are taught into 10 classes per year in two consecutive years (1st and 2nd year). Swimming may be included in physical education also within next years. These activities can only be attended by medically capable pupils.

138. The pupil's behavior at out-of-school events is a part of the pupil's overall assessment, including classification in a school report.



X. School attendance

139. The legal representative of the pupil shall proceed to excuse pupil's absence from teaching according to the articles 22, 50 and 67 of Act No. 561/2004 Coll. The school should be informed of the pupil's absence in the classroom on the third calendar day at the latest. The delayed, additional efforts to excuse the pupil are conflicting with the law and therefore are inadmissible.

140. The pupil's legal representative is obliged to comply with the rules of excusing pupil's absence at school and at school events – in case of illness – to report it personally, by telephone, electronically or in writing as soon as possible, preferably within 24 hours from the beginning of absence, and to excuse in writing in the pupil's book after the pupil's absence is finished. During illness, he/she informs the school of the pupil's return to school; when the pupil is released from classes during the teaching day – he/she confirms in the pupil's book – the class teacher excuses; at the short-term (1-2 days) absence – he/she informs a class teacher who allows the absence; at the long-term absence – parents ask the school principal in writing through a class teacher – each absence is recorded in the pupil's book and the classroom book. Having unexcused absences, frequent school nonattendance, late excused absences, when the pupil's personal freedoms are restricted, or pupil is involved in fundamental personal problem; the school is obliged to inform the Department of Social and Legal Protection of Children at the Brandýs nad Labem Municipal Authority. In accordance with the rules for the evaluation of pupils the classification may be postponed in case of large absence and lack of classification data.

141. The school principal may release the pupil at the request of his/her legal representative, in whole or in part, from teaching of any subject, for medical or other serious reasons; likewise he determines the substitute way of pupil's education at the time of teaching this subject.

XI. The procedure when pediculosis (lice infestation) found at the school pupil

142. Pediculosis is not considered as an infectious disease. However, to protect against onset and spread of this disease and to limit its occurrence, individuals are required to undergo the recommended treatment. In the case of a person who has not completed age of 15, his/her legal representative is responsible for fulfilling these duties.

143. When the pupil/pupils are found in class or educational group having lice, the class teacher is obliged to inform the pupil's legal representative about this finding immediately and to ask him/her to pick up the pupil from the educational activity as soon as possible and to ask him/her to arrange the pupil's treatment.

XII. Prevention rules for addictive substance abuse

144. All persons are forbidden to use addictive substances on the premises of the school, to manipulate them at school. This is not the case when a person uses addictive substances within a treatment process that has been prescribed to him/her by a healthcare facility.

145. The use of narcotic drugs and psychotropic substances (further as "NPS") by persons under age of 18 is in the Czech Republic considered as dangerous behavior. Everyone who makes it is entitled for help from the authorities for social and legal protection of children.

146. Having the school finds out such behavior, it will report this fact to the pupil's legal representative.



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147. The school is obliged to notify the body of social and legal protection of children of the municipal office of a municipality with extended competence about that fact indicating the pupil consumes addictive substances.
148. Distribution of the NPS (pursuant to the article 187 of the Criminal Code) and dissemination of the NPS (pursuant to article 188 of the Criminal Code) is prohibited in the Czech Republic, and such actions are the crime or the misdemeanour. In such case, the school is obliged to thwart such crime and it will do so in any case by timely notification to the police body.
149. In the case of occurrence of some matter suspected to be a narcotic and psychotropic substance on the premises of the school, or in the case of the having such a substance by the pupil, the school will proceed as in point (3).
150. It is forbidden to smoke in the outside and inside school premises, including electronic cigarettes usage.

XIII. Injury records

151. The accident/injury record is made by a school employee who was supervising pupils at the time of the accident. If the accident was subsequently reported by a pupil or his/her legal representative, the record shall be made by the same employee having had supervision in period when this accident is supposed take place, or by the class teacher.
152. In the accident report book are recorded all accidents/injuries of children, pupils and students (thereinafter only "injury") that occurred during education and directly related activities, and within 24 hours since the school learns of the accident, at the latest.
153. Injury reporting. The school or school facility shall report the injury of a minor (under age) pupil to his/her legal representative without undue delay. If the facts found that a crime or offense has been committed in connection with this accident, or if a fatal injury is involved, the school or school facility shall submit a report to the local department of the Czech Republic Police, without undue delay. In addition, the school or school facility shall submit (without undue delay) a report of the accident to an insurance company which insures the school or school facility against liability for damage to the life and health of the pupils, if had the school or school facility such insurance arranged.
154. If there can be assumed that the pupil will be compensated for pain and social impediment caused by an accident, the school sends an accident report for past calendar month, by the fifth day of the following month at the latest – to the health insurance company of the pupil and to the relevant Inspectorate of the Czech School Inspectorate.
155. Personal data included in the accident record book may be processed only for the purpose of injuries recording or, where appropriate, as a basis for producing an accident record; such data is subject to a personal data protection regime under the applicable law.

XIV. Terms for pupils treatment of school or school facilities property

156. For any willfully school', pupils', teachers' or other persons' property damage or destruction, done by a pupil, there are required the parents of the pupil who caused the damage to reimburse the damages. If the damage was caused by insufficient supervision on the pupil, there is no legal claim for reimbursing damages from parents.



157. Losses of personal things are reported by pupils to their class teacher without delay. Pupils take care of the adequate safety of their things.

XV. Rules for evaluating pupils' and students' educational outcomes

These rules are part of the School rules and the School educational program, and because of their voluminosity they are set out in a particular, separate part of the School rules – in the Rules for the evaluation of student educational outcomes.

XVI. Final Provisions

158. This regulation shall enter into force on: September 4, 2017.

159. According to the article 30 of the Education Act No. 561/2004 Coll., the school principal publishes these School rules as follows: Posting in the corridor of the school, in the teachers' staffroom, and on the school's website.

160. School staff/employees have discussed these School rules at the teaching board meeting on: September 30, 2022.

161. The School council approved wording of these School rules on.

162. School pupils will be acquainted with these rules by class teachers on September 4, 2023; this fact of teach-in will be recorded in class books.

163. The legal representatives of the pupils will be acquainted with the School rules on September 4, 2023; the rules are also made available to them on school bulletin boards and on the school's website.

Author: Mgr. Jarmila Dvořáková, School principal

Approved by the Company's CEO: Mgr. Jarmila Baker

In Brandýs nad Labem on August 31, 2023.